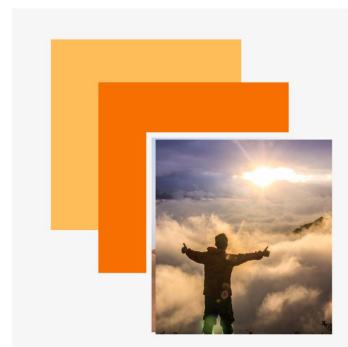


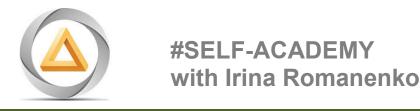
#SELF-ACADEMY with Irina Romanenko



УРОК 2. МИССИЯ И ПРЕДНАЗНАЧЕНИЕ

ТЕМА1. ТЕКУЩИЙ СЦЕНАРИЙ

Online course Master of Games Topic 1. Current Scenario Lesson 2. Mission



Subject

In this lesson, we will look at what the Mission is, and why it is so difficult for many people to formulate it. We will also formulate our Mission for this moment in time.

Mission

The Mission is directly related to the vocation and destiny of a person, to his identity. I propose to formulate the Mission through the awareness of our SELF-identity, which Carl Gustav Jung wrote about in his works.

SELF-identity is the true, deep essence of a person, devoid of masks and delusions of our Ego. Most people find it difficult to understand their true nature or SELF, to realize what we often call the true needs of our soul. For many, SELF is obscured by masks and delusions that were developed in childhood and reinforced by repeated negative life experiences.

Below I give questions that will help you formulate the Mission at this moment in your life through awareness of your *professional identity*¹:

- Who are you and what do you do in life?
- What country do you work in?
- What industry do you work in?
- What do you offer to the organization you work for;
- What do you offer to the clients you work with;
- What do you offer colleagues, your professional circle of people;
- What do you offer friends and relatives;
- What do you offer the world, the planet.

Generally speaking, a person can realize himself and his Mission in one or more areas of life listed below:

• Religion and philosophy: religious, spiritual and philosophical teachings, scholastic description of the world.

¹ It is difficult for some people to decide not only on professional, but also on gender, sexual, national, language identities. If you are in such a situation, then you might seek advice from a psychotherapist, it it is destroyed your life.



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- Culture and education: training, education, knowledge transfer enlightenment, cultural heritage.
- Aesthetics and creativity: pleasure, emotions, creative expression, art, music, dance.
- Social sphere and medicine: charity, service, social projects, medicine.
- Science and technology: scientific theories, experiments, empirical description of the world, engineering.
- Economics and entrepreneurship: practical results, entrepreneurship, business, investment, rate of return.
- Military sphere: army, police, tax, control, suppression, order, protection.
- Politics and legislation: ideology, laws, mass control, power, influence, bureaucracy.

Form for understanding the Mission:

To be (satisfied and financially independent) through (professional identity) in (area) for (clients) in a region (country, market). I suggest to:

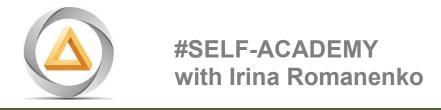
- Close people (...).
- Friends (...).
- Colleagues (...).
- Clients or employers (...).
- Universe or God (...).

Examples of Missions of successful people with a conscious SELF-Identity:

- Elon Musk: "Colonize Mars"
- Robert Kiyosaki: "Teach people how to get rich"
- Steve Jobs: "Save Apple with a new Macintosh product"
- Margulan Seisembaev: "Live a happy life teaching people efficiency"

Video

Playlist. Theme 1



Assignment

Exercise 1: State your mission. If it's difficult for you to do this now, then write who you are by profession and who you work at the moment. The questions below will help you. Use the examples from this lesson.

- Who are you and what do you do in life?
- What country do you work in?
- What industry do you work in?
- What do you offer for the people you work with
- · What do you offer for loved ones;
- What do you offer for the organization in which you work;
- What do you offer for the world/society you belong to;
- What do you offer for the God.

To do:

- 1) Upload the file with answers to assignment on the Facebook. Copy the link to the file in the reply box. In the name of the file, indicate the topic, lesson and your name.
- 2) Describe how you felt when you did the exercises.
- 3) Write what you liked, what can be improved in this lesson.
- 4) 4) Rate the lesson from 1 to 10.